100%

80%

60%

40%

20%

0%

Q1 Do you currently use the Darlington Locally Agreed Syllabus?



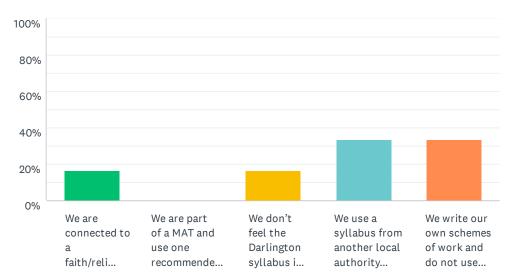
No

ANSWER CHOICES	RESPONSES	
Yes	14.29%	1
No	85.71%	6
TOTAL		7

Yes

Q2 If you answered no to Q1, why not?

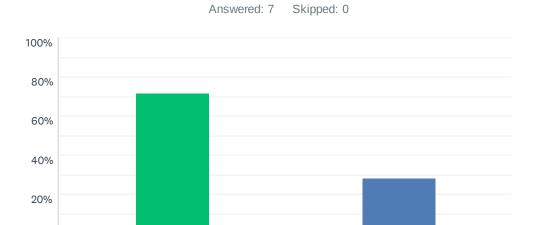
Answered: 6 Skipped: 1



ANSWER CHOICES	RESPONSES	
We are connected to a faith/religious community and so use one from the diocese.	16.67%	1
We are part of a MAT and use one recommended by them.	0.00%	0
We don't feel the Darlington syllabus is appropriate.	16.67%	1
We use a syllabus from another local authority area.	33.33%	2
We write our own schemes of work and do not use a syllabus?	33.33%	2
TOTAL		6

0%

Q3 Do you think that the current syllabus needs to be changed?

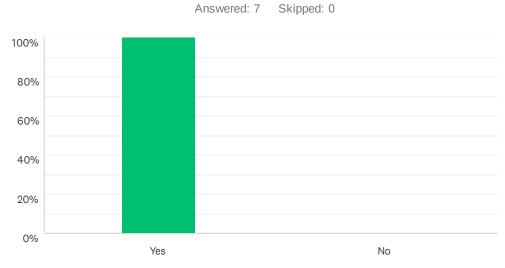


ANSWER CHOICES	RESPONSES	
Yes	71.43%	5
No	28.57%	2
TOTAL		7

No

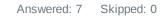
Yes

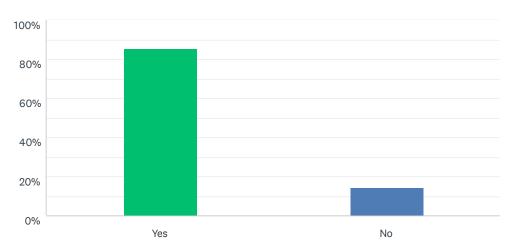
Q4 Would you like the Standing Advisory Council on Religious Education (SACRE) to provide training on the Locally agreed syllabus if it does change?



ANSWER CHOICES	RESPONSES	
Yes	100.00%	7
No	0.00%	0
TOTAL		7

Q5 Would you consider using a Darlington Locally Agreed syllabus if it were updated?

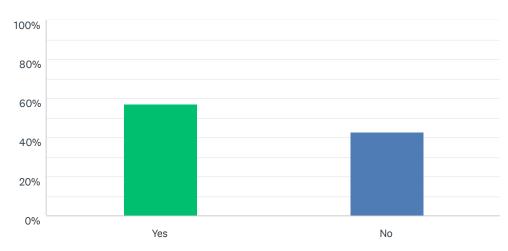




ANSWER CHOICES	RESPONSES	
Yes	85.71%	6
No	14.29%	1
TOTAL		7

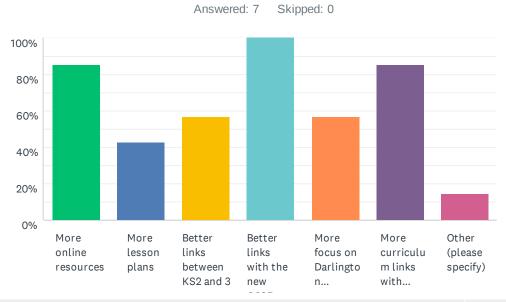
Q6 Do you think that the Locally agreed Syllabus reflects the history of faith in our local community?





ANSWER CHOICES	RESPONSES	
Yes	57.14%	4
No	42.86%	3
TOTAL		7

Q7 What changes would you like to see in the Locally Agreed Syllabus? (tick all that apply)

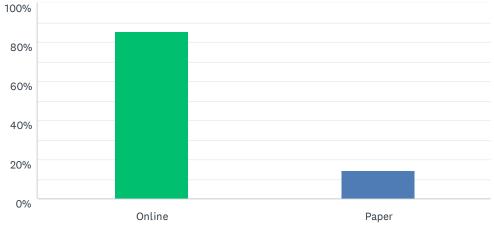


ANSWER CHOICES	RESPONSES
More online resources	85.71% 6
More lesson plans	42.86% 3
Better links between KS2 and 3	57.14% 4
Better links with the new GCSEs	100.00% 7
More focus on Darlington communities such as the Quakers	57.14% 4
More curriculum links with other subjects	85.71% 6
Other (please specify)	14.29% 1
Total Respondents: 7	

#	OTHER (PLEASE SPECIFY)	DATE
1	At secondary level all that is required is a list of outcomes to meet- similar to the National Curriculum in other subjects. All Heads of RS in Darlington secondary schools are subject specialists- we need the autonomy to plan curriculums which meet the needs of our students.	3/18/2021 3:49 PM

Q8 Would you prefer a physical copy of the syllabus, or would you prefer online access?

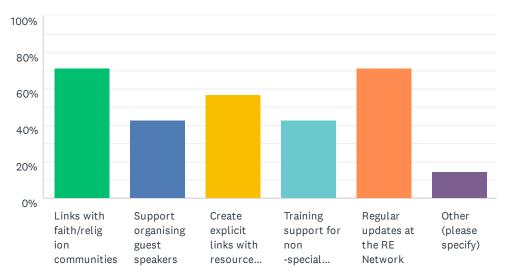




ANSWER CHOICES	RESPONSES	
Online	85.71%	6
Paper	14.29%	1
TOTAL		7

Q9 In what other ways could the SACRE support the RE community in Darlington better? (tick all that apply)

Answered: 7 Skipped: 0

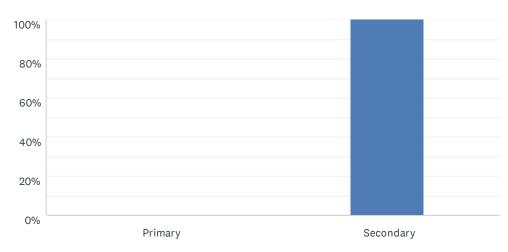


ANSWER CHOICES	RESPONSES
Links with faith/religion communities	71.43% 5
Support organising guest speakers	42.86% 3
Create explicit links with resources for our local community	57.14% 4
Training support for non -specialist teachers of RE	42.86% 3
Regular updates at the RE Network	71.43% 5
Other (please specify)	14.29% 1
Total Respondents: 7	

#	OTHER (PLEASE SPECIFY)	DATE
1	Focus on transition and fluidity from KS2 to KS3. more network meetings for KS2-3 teachers to liaise	3/19/2021 9:21 AM

Q10 Which age phase do you work in?

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Primary	0.00%	0
Secondary	100.00%	7
TOTAL		7

0%

Q11 Do you work in an Academy or a Maintained school?



ANSWER CHOICES	RESPONSES	
Academy	100.00%	7
Maintained school	0.00%	0
TOTAL		7

Maintained school

Academy

Q12 Comments

Answered: 1 Skipped: 6

#	RESPONSES	DATE
1	I think that the needs of primary schools and secondary schools are very different. At the Secondary Network meeting we all agreed that we would prefer to write our own contributions for the secondary curriculum and not have it prescribed to us. There is a lot of work in secondaries about planning our curriculum and we are all subject specialists- we would like to have control over what we teach. Primary schools certainly expressed that they needed more support and may benefit from lesson plans etc. Secondary schools do not require this- instead something in line with what other subjects have as part of the National Curriculum would be more appropriate.	3/18/2021 3:49 PM